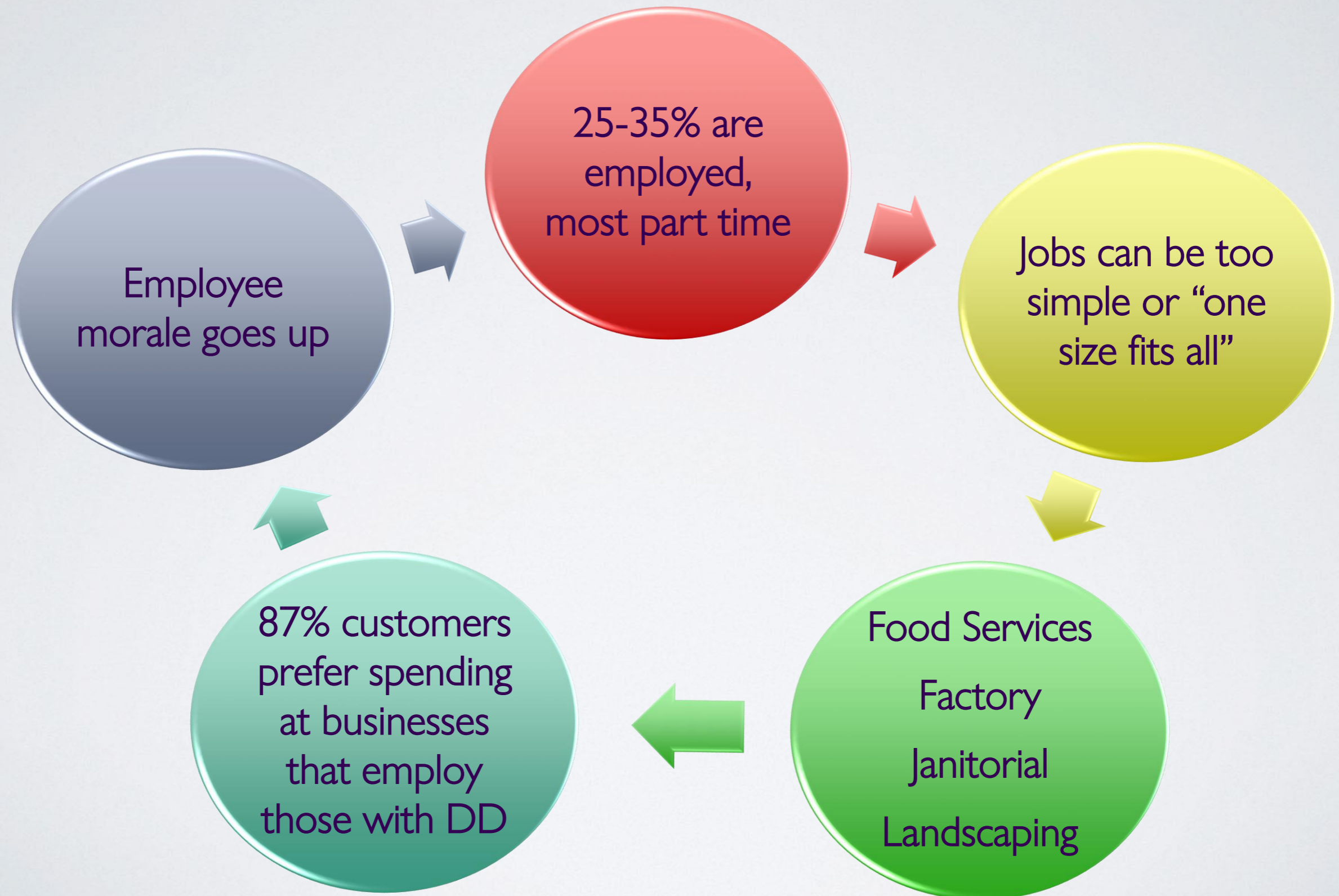




THE IMPROVANEER METHOD

THE IMPROVANEER METHOD

EMPLOYMENT STATS





But what if...

JOBS FIT THEIR ABILITIES AND DREAMS...



Salespeople/
Teachers



Entrepreneurs



Professional Speakers



Advocates



Authors



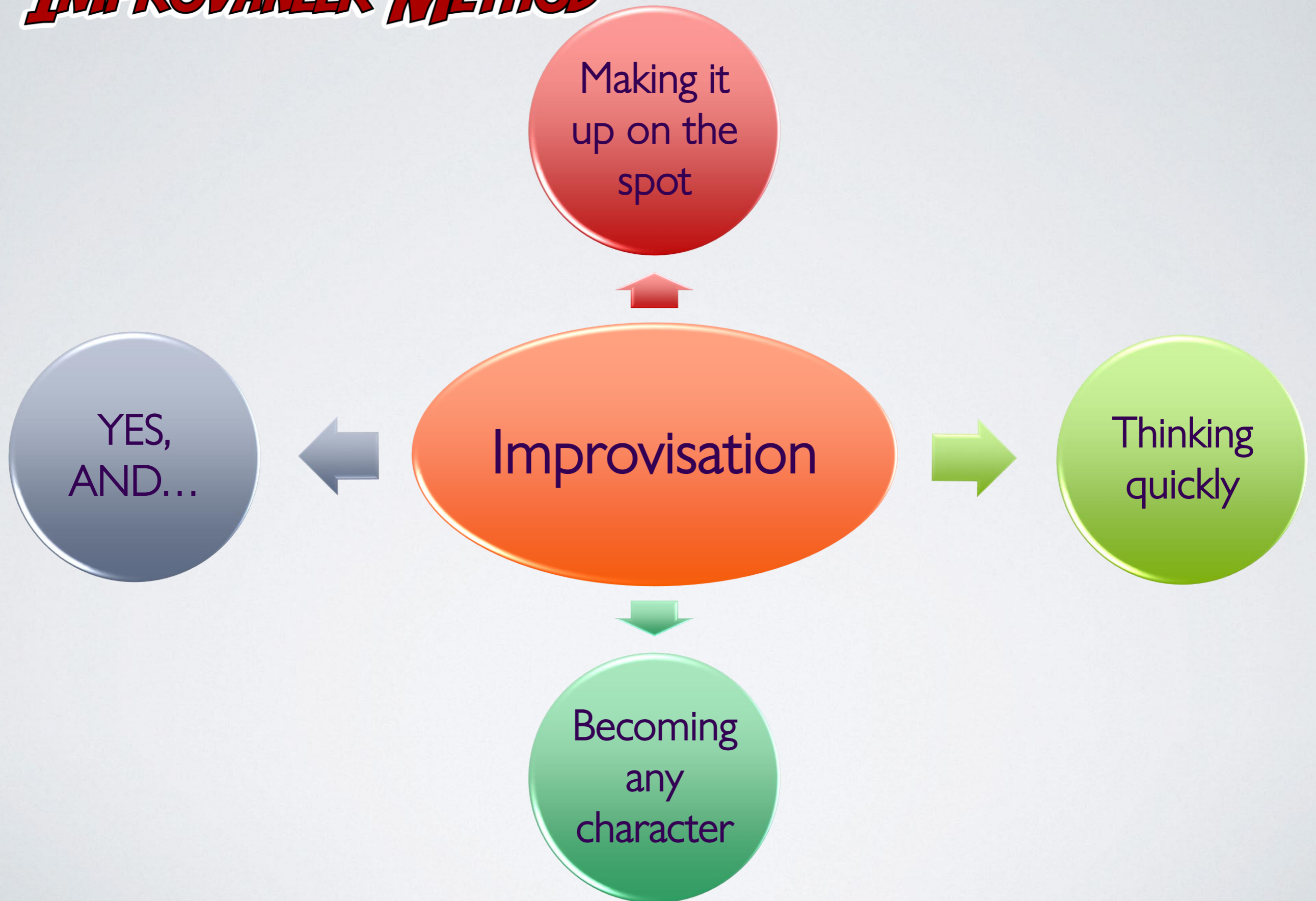
Restaurant Owners

**THE
IMPROVANEER METHOD**

HOW DO WE
DO THIS?

IMPROVISATION

THE IMPROVANEER METHOD



MISSION

The Improvaneer Method
uses improvisation to build
skills that will greatly
increase social, workplace,
and lifetime opportunities
in those with
Developmental Disabilities

THE IMPROVANEER METHOD

Why so important?

Routine and commonly needed skills are improved.

Speeches and presentations are more effective

Missing link in job development, coaching, placement

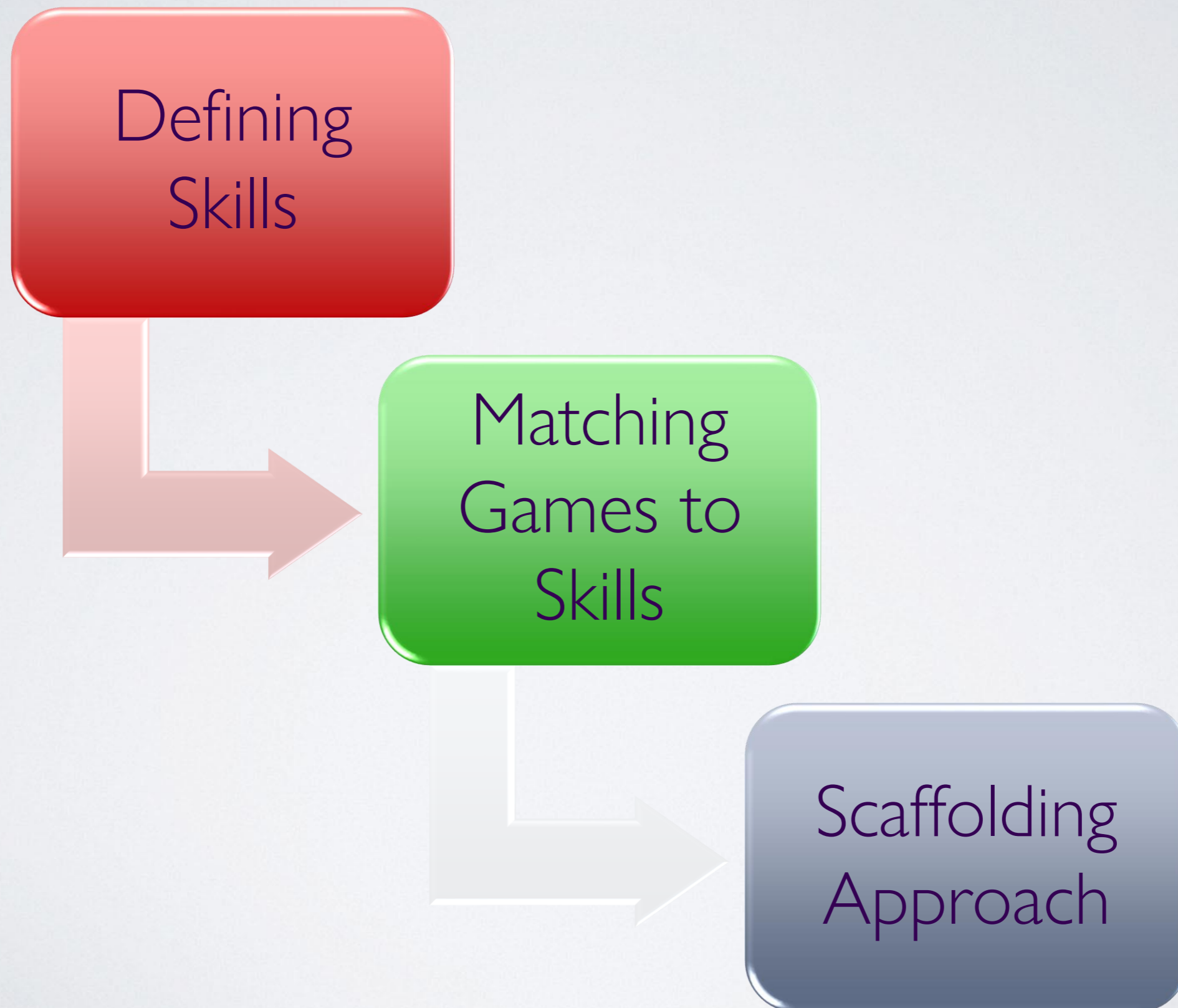
Build stronger advocates

Expands social, workplace, and lifetime opportunities

Shift in public perception

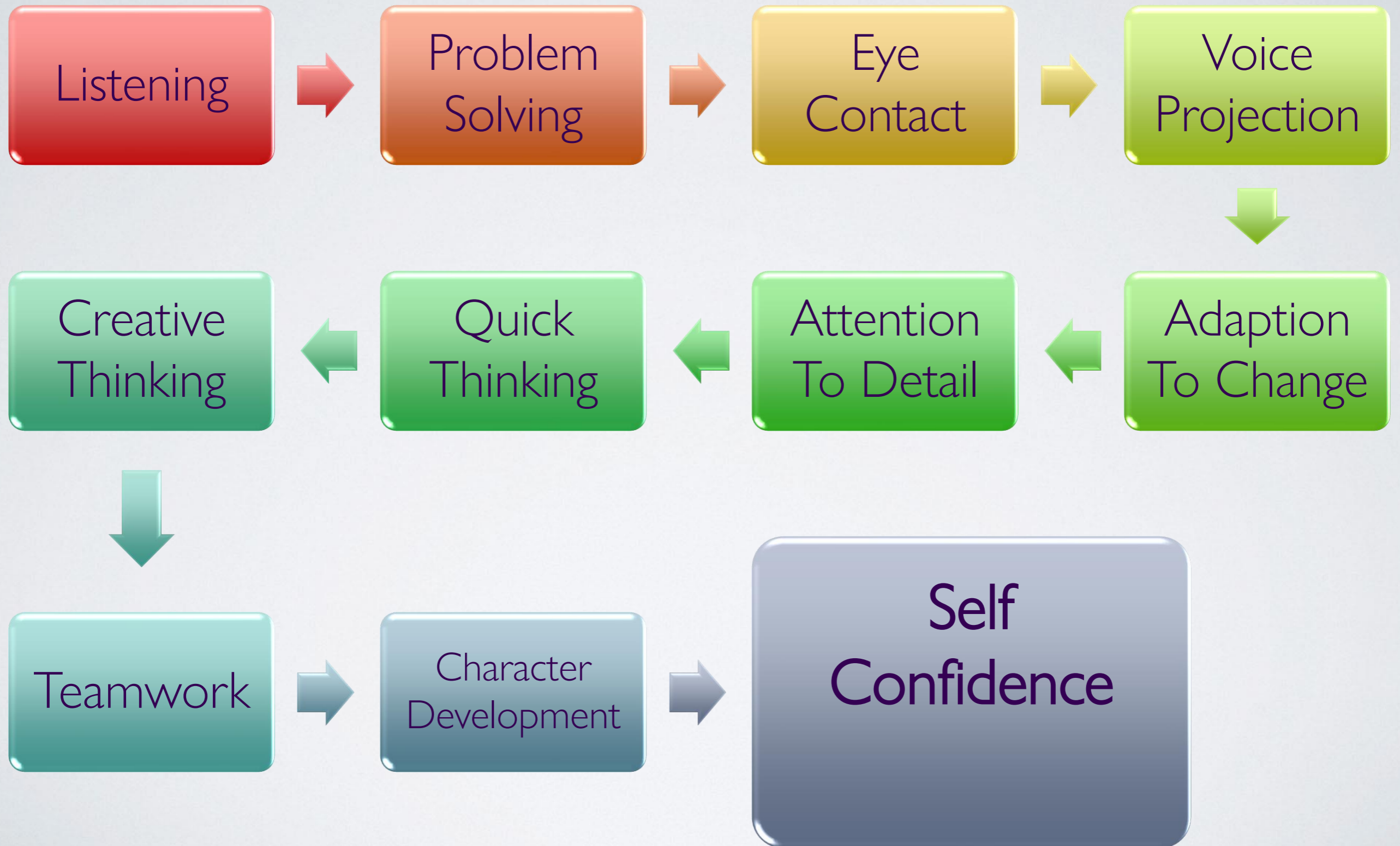
THE IMPROVANEER METHOD

GAMESET AND SKILL METHODOLOGY?



THE IMPROVANEER METHOD

DEFINING SKILLS



QuickThink

- Quick Thinking
- Listening
- Eye Contact

So, I'll

- Problem Solving
- Listening
- Creative Thinking

3 Line Scenes

- All Skills

THE IMPROVANEER METHOD

SCAFFOLDING APPROACH

Quick Thinking

QuickThink

3 Line Scenes

Chopping Fairytails

Problem Solving

Great Machine

So, I'll

Customer Service Desk

Attention To Detail

Spacewalk

3,5,7

Combining Activities

**THE
IMPROVANEER METHOD**

EVALUATION AND
MEASUREMENT
METHODOLOGY

Quantitative

Qualitative

THE IMPROVANEER METHOD

QUANTITATIVE

Level 1

Measurements
1 year apart

Developed
with Dr.
Esbensen

60% increase
in skills

Weekly

Behavior, Skill,
Attitude

Spot trends

Discuss with
parents

THE IMPROVANEER METHOD

QUANTITATIVE

THE IMPROVANEER METHOD

Participant Measurement Form

Participant Name: _____
 Licensing Organization: _____ Director: _____
 Date: _____ Session #: _____ Class #: _____

Directions

1. First evaluations to take place in Session 1 during class 3 (and 4 if necessary)
2. Second evaluations to take place in Session 4 during class 6 (and 7 if necessary)
3. Evaluators should score each player on the categories below as objectively as possible
4. The Director should evaluate the participants by scoring this form after the class, the other evaluators should score during class.
5. The same evaluators and Director should perform both evaluations if possible
6. The evaluators will discuss their scores then agree on a final score.
7. If possible, the classes used for these evaluations should be video-recorded to provide additional assistance in giving the most accurate score possible.
8. All scores should be put into the provided IM Level 1 Measurement Results spreadsheet then submitted to The Improvaneer Method.

Quick Thinking and Creative Thinking

Games: **Session 1** - Quick Think, Show and Tell | **Session 4** - Four Things, Yes And

- | | | | | | |
|---|---|---|---|---|---|
| 1. Responding quickly: 1=very slow or no response. 5=very fast response | 1 | 2 | 3 | 4 | 5 |
| 2. Creative Response: 1=no creativity/copying. 5=very creative and or witty | 1 | 2 | 3 | 4 | 5 |

Eye Contact and Voice Projection

Games: **Session 1** - Bippity Bippity Bop, Look At Me | **Session 4** - Bippity Bippity Bop, 3 Line Scenes

- | | | | | | |
|---|---|---|---|---|---|
| 1. Projection: 1=Very soft to 5= Full room projection | 1 | 2 | 3 | 4 | 5 |
| 2. Eye Contact: 1=Very little to 5=Complete eye contact | 1 | 2 | 3 | 4 | 5 |

Team Work and Listening

Games: **Session 1** - Look At Me, So I'll | **Session 4** - Yes And, 3 Line Scenes

- | | | | | | |
|--|---|---|---|---|---|
| 1. Listens to director and does game correctly: 1=Never. 5=All the time | 1 | 2 | 3 | 4 | 5 |
| 2. Listens to castmate and reacts correctly: 1= Never. 5= All the time | 1 | 2 | 3 | 4 | 5 |
| 3. Setting up game partner: 1= Little to never. 5= A lot or very effective | 1 | 2 | 3 | 4 | 5 |
| 4. Helping castmate improve/understand game: 1=Never. 5=All the time | 1 | 2 | 3 | 4 | 5 |

Adapting To Changes and Problem Solving

Games: **Session 1** - Spacewalk, So I'll | **Session 4** - 3,5,7, Help Desk, Customer Service

- | | | | | | |
|--|---|---|---|---|---|
| 1. Adapting to changes w/in game: 1=Doesn't adapt. 5=Always adapts | 1 | 2 | 3 | 4 | 5 |
| 1. Solving a problem: 1=No solution. 5=Real or strong solution | 1 | 2 | 3 | 4 | 5 |

Character Development and Attention To Detail

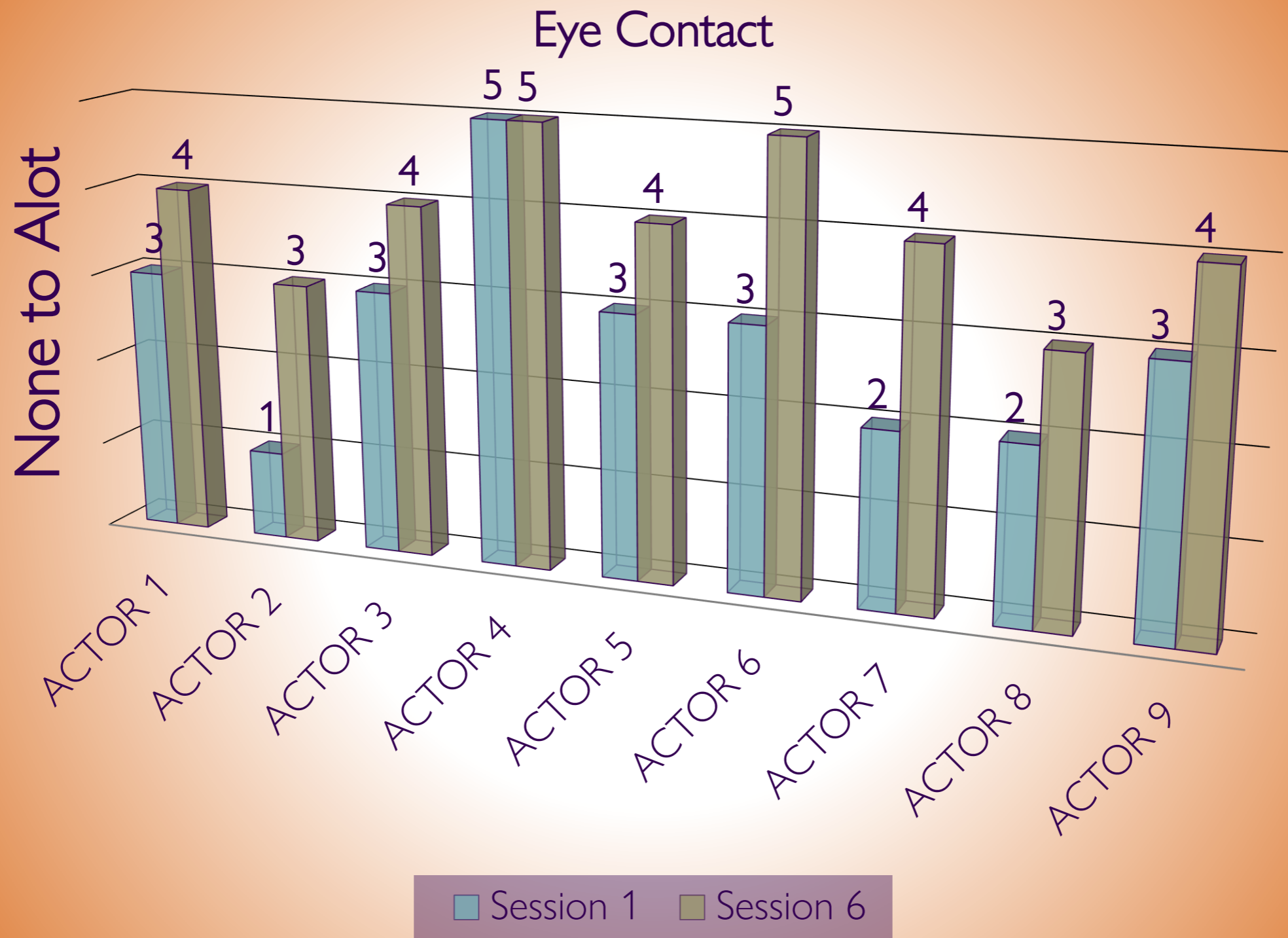
Games: **Session 1** - Spacewalk, Show and Tell | **Session 4** - Help Desk(characters), 3/5/7

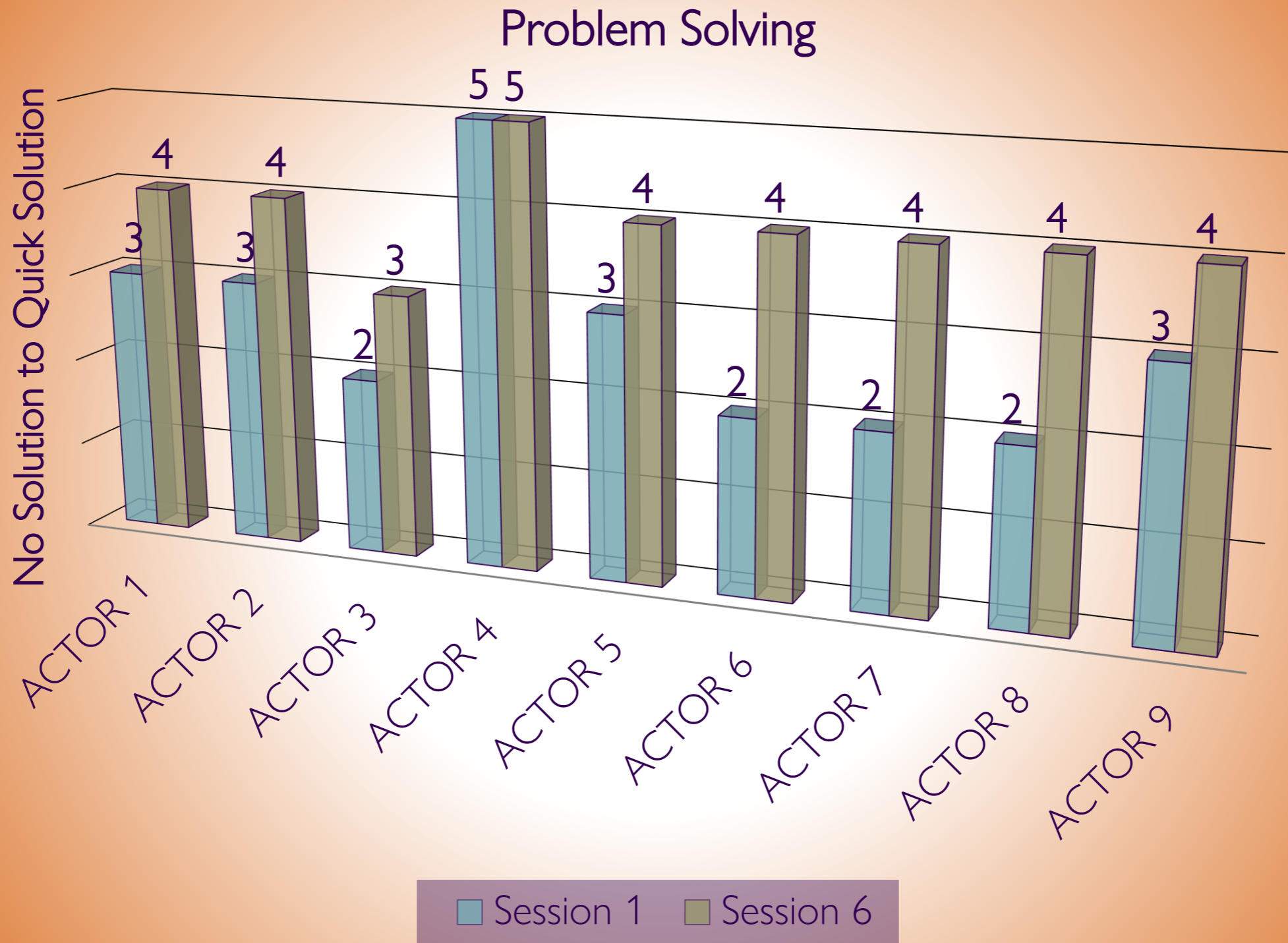
- | | | | | | |
|---|---|---|---|---|---|
| 1. Use of imaginary props. 1=No identifiable prop. 5=Prop very identifiable | 1 | 2 | 3 | 4 | 5 |
| 2. Use physical movements to depict an activity.
1=No physical movement. 5=Clear depiction of activity | 1 | 2 | 3 | 4 | 5 |
| 3. Change in physicality, voice or movement to become character.
1=Character not expressed in any way. 5=Character clearly identified. | 1 | 2 | 3 | 4 | 5 |

Confidence Level:

Games: All games and during instruction of game.

- | | | | | | |
|--|---|---|---|---|---|
| 1. Observing body language during scene or game.
1=Little to no confidence. 5= Very confident. | 1 | 2 | 3 | 4 | 5 |
| 2. Speed to volunteer for various games or instructor requests.
1= Never or rarely volunteers. 5. First or very quick to volunteer. | 1 | 2 | 3 | 4 | 5 |
| 3. Behavior after performance in game/scene.
1=Little to no confidence/upset/sad. 5=Very confident/happy/excited | 1 | 2 | 3 | 4 | 5 |
| 4. Overall Confidence Score
1=Little to no confidence/upset/sad. 5= Very confident/happy/excited | 1 | 2 | 3 | 4 | 5 |





THE IMPROVANEER METHOD

QUALITATIVE

Surveys

Parent/Caregiver

Organization

Participant

Case Studies

Deep Dive

Specific Stories

Managers,
Teachers, Co-
workers, Parents,

Parent Online

- 4.5/5 Stars
- 4.7/5 Director Rating
- 76% Absolutely Improved Skills
- 24% Somewhat Improved Skills
- Quickthink(81%), Creative(76%), Problem Solving(51%)

Parent Live

- 100% Loved Class
- 100% Skills Improved
- Self Confidence, Listening, Teamwork, Problem Solving
- 100% wanted to continue

Participant Live

- 100% Loved Class
- 100% Skills Improved
- Focus, Teamwork, Listening, Eye Contact, Self Confidence
- 100% wanted to continue

Organization Live

- 100% Beneficial
- 100% Great Communication
- 100% Great Director
- 100% Great Information and Promotional
- 100% Participants Loving It
- 100% Parents Find Useful



- Confidence, Problem Solving, Leadership
- Serves on two non-profit boards
- Improvaneer Team Leader
- IM Asst. Director, National Sales
- 20 Under 40 Leadership



- Confidence, Articulation, Voice Projection, Eye Contact, Teamwork
- Fast food company – began in back, moved to front
- Manager says favorite employee, teammate, favorite of customers

THE IMPROVANEER METHOD

ABILITY
M A G A Z I N E

INSIDE
EDITION

THE PLAIN DEALER



The Washington Post

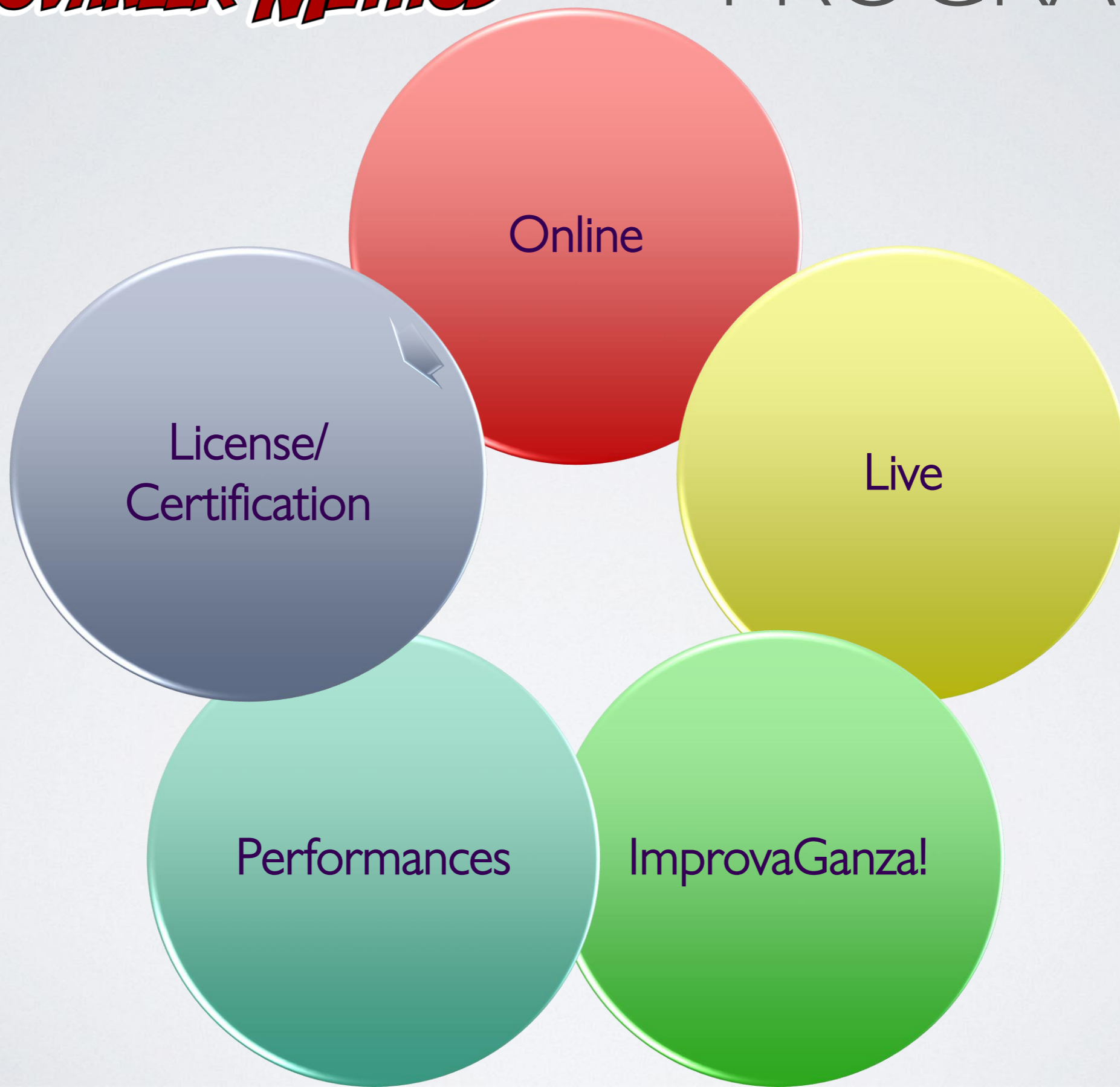
verizon

the
LIST

The
MIGHTY

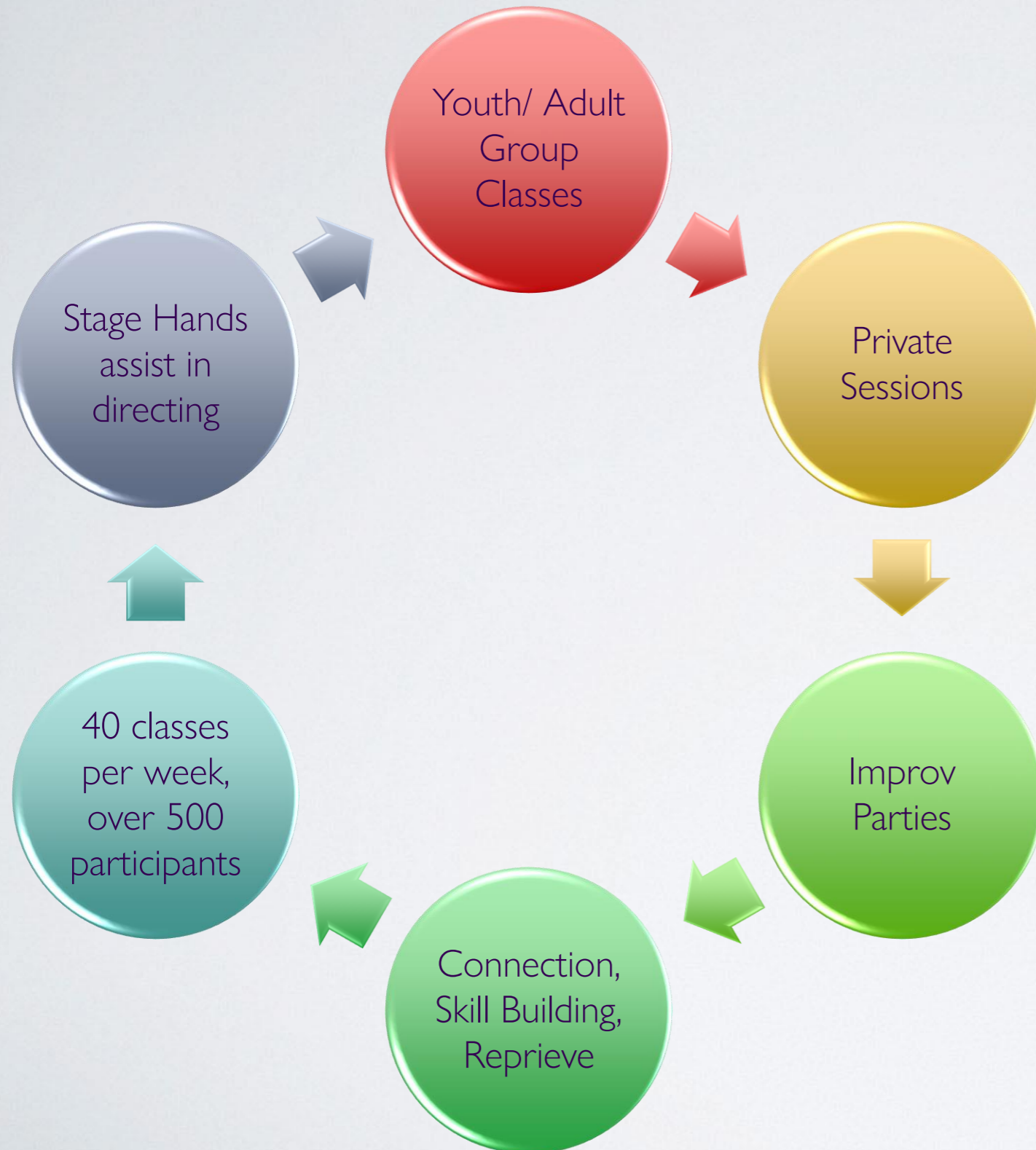
newday
Cleveland

Woman's
World
A great week
made easy!



THE IMPROVANEER METHOD

ONLINE



THE IMPROVANEER METHOD

ONLINE STYLE!



BUILDING KEY SKILLS THAT WILL ENHANCE SOCIAL, WORKPLACE, AND LIFETIME OPPORTUNITIES IN WAYS NEVER IMAGINED BEFORE!

"LIAM LOVES HIS IMPROVANEER CLASS, SEEING THE SAME FOLKS... AND I DEFINITELY THINK IT'S SUPER VALUABLE FOR HIS SELF CONFIDENCE, SPONTANEITY AND THINKING ON HIS FEET."

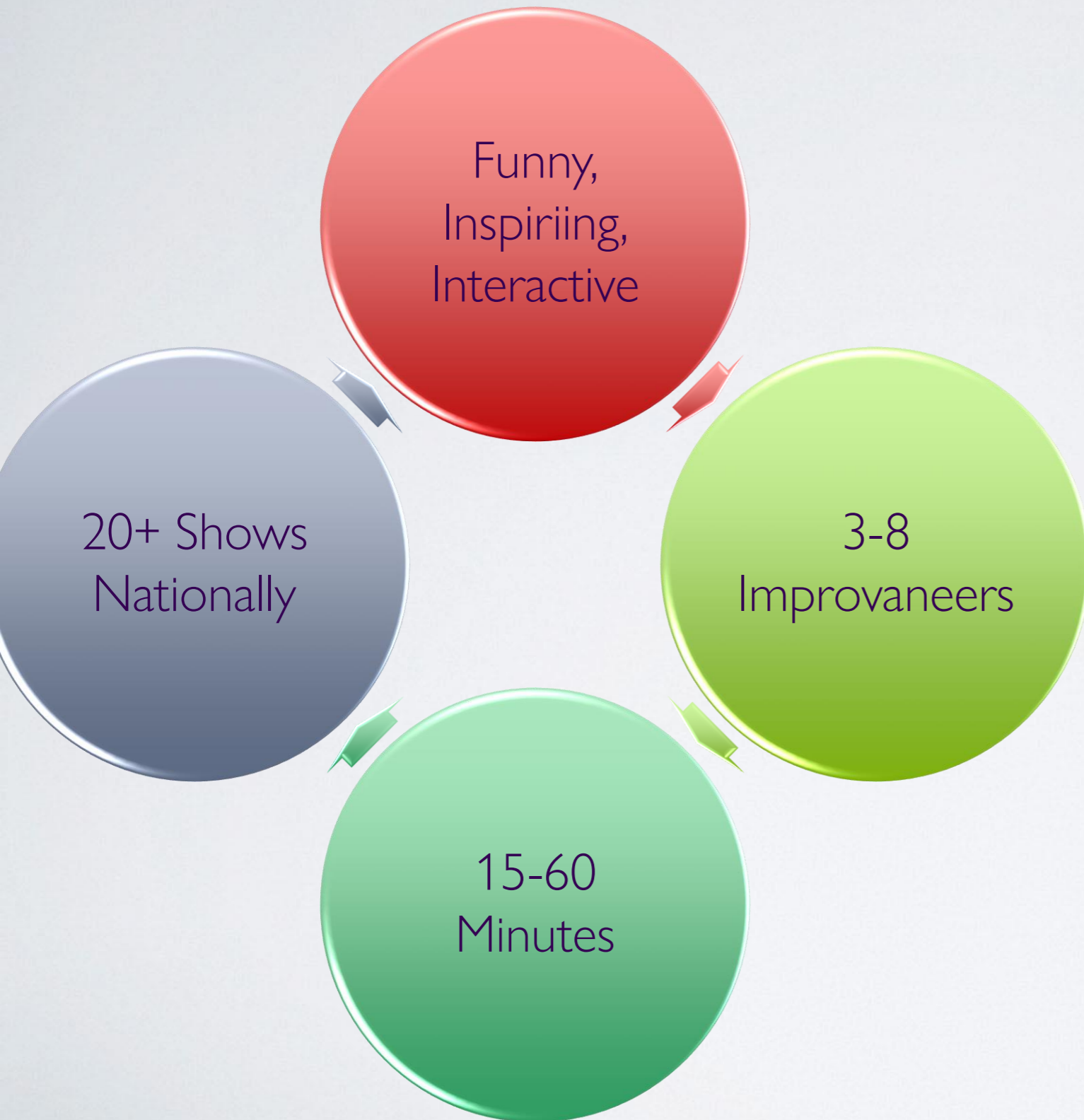
*CLASSES LAST 45-60 MINUTES
 PARTICIPANTS OF ALL ABILITIES CAN JOIN
 CERTIFIED IMPROVANEER METHOD DIRECTORS
 CONNECTION, SKILL-BUILDING, RELIEVE*

DATES:
DAY:
TIME:
AGES:

IMPROVISATION BUILDS:
 QUICKER-THINKING,
 PROBLEM SOLVING, SELF-CONFIDENCE
 EYE CONTACT, TEAMWORK, LISTENING
 VOICE PROJECTION, FOCUS

WWW.THEIMPROVANEERMETHOD.COM

THE IMPROVANEER METHOD



PERFORMANCES

StandUp for DOWNS presents... The World's First All Down syndrome Improvisation Troupe

THE IMPROVANEERS

Special DSACO Performance
Saturday, April 13th 8PM
Mohican Lodge

The poster features a red and black color scheme. At the top, it says 'StandUp for DOWNS presents... The World's First All Down syndrome Improvisation Troupe'. Below that is the title 'THE IMPROVANEERS' in a large, stylized font. In the center, there are four black and white portraits of the troupe members. At the bottom, it says 'Special DSACO Performance Saturday, April 13th 8PM Mohican Lodge'.

THE IMPROVANEER METHOD



IMPROVAGANZA!

THE IMPROVANEER METHOD PRESENTS...

IMPROVAGANZA!

"HE WENT FROM RIDING A BIKE TO RIDING A BIKE WHILE DOING WHEELIES!"
- CAST MEMBER PARENT



COME SEE HOW IMPROVISATION IS BLOWING UP SOCIAL AND WORKPLACE OPPORTUNITIES FOR THOSE WITH DOWN SYNDROME!

AGENDA: "GAME-CHANGER" - INSIDE EDITION

HOUR 1 - INTRO TO IMPROVISATION (15 MINUTE BREAK)

HOUR 2 - BUILDING AN IMPROV SHOW

HOUR 3 - PERFORMANCE AND IMPROVANEER PROGRAM PRESENTATION

LOCATION:
DATE:
TIMES:
COST:

IMPROVISATION BUILDS:
QUICKER-THINKING,
PROBLEM SOLVING, SELF-CONFIDENCE
EYE CONTACT, TEAMWORK, LISTENING
VOICE PROJECTION, FOCUS

THE IMPROVANEER METHOD

LIVE

License/
Certification

Grant Darling,
Revenue,
Media

Disability
Organizations,
Schools,
Corporations

7 Local, 12
Licenses, 5
more in 2023

Youth and
Adult,
Multiple
Levels



THE IMPROVANEER METHOD

THE REVIEWS ARE IN...

Bringing the Improvaneers to Minnesota was well worth it and left us wanting more. The Improvaganza Workshop was such an amazing experience for the participants. In just a few short hours we saw changes in confidence and voice projection, flexible thinking and team work, and eye contact. If gains can be made in just 2 hours...imagine what could happen if we brought the full program here?!?

- Sarah Curfman, Executive Director Down syndrome Association of Minnesota

"All of that, this awesome energy. It was really great to see. And as a doctor the studies they're doing and showing how these young adults are growing their speech skills and their ability to get out there and be confident and what changes it has made in their own lives is really great. This needs to grow!"

- Dr. Kishore Vellody - Director of Children's Hospital of Pittsburgh DS Clinic, Board President National Down syndrome Congress.

"The biggest growth through the Improvaneer program has been giving him the confidence to know he can and should have a seat at the table. He has a renewed confidence that has fueled him to take more control over his life decisions, be more purposeful in his thought process and take calculated-well thought out risks to pursue his life goals."

- Lisa and Tim Doyle

FUTURE OF THE PROGRAM

Current

All Developmental Disabilities

10+ Licenses

10+ Performances and ImprovaGanzas in 2022, 8 in first half of 2023

40+ Online Programs Weekly

1 College(Texas AM), 1 Ohio Provider, 1 Corporate(Project Search)



Future

Expand into DD Community

Colleges

Providers - Job Placement, Development, Coaching

Corporate

WORLD DOMINATION!

THE IMPROVANEER METHOD

CONTACT AND MORE INFORMATION

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Twitter



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